



SC Annual School District Report Card Summary

Bamberg 1 School District
Grades: PK-12 **Enrollment: 1,502**
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Not Met	CDI
2008	Below Average	Good	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	22	2	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.2%	73.7%	70.4%	74.9%	67.3%
Districts with Students Like Ours**	73.2%	70.3%	66.3%	69.7%	70.9%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.9%	34.0%	19.7%	32.5%	30.3%
Districts with Students Like Ours**	38.3%	31.1%	20.0%	27.3%	31.6%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.4%	18.4%	6.1%
Districts with Students Like Ours**	77.7%	11.6%	10.6%

HSAP Passage Rate by Spring 2010 (%)

District	89.0%
Districts with Students Like Ours**	90.6%

End of Course Test Passage Rate (%)

District	52.3%
Districts with Students Like Ours**	62.3%

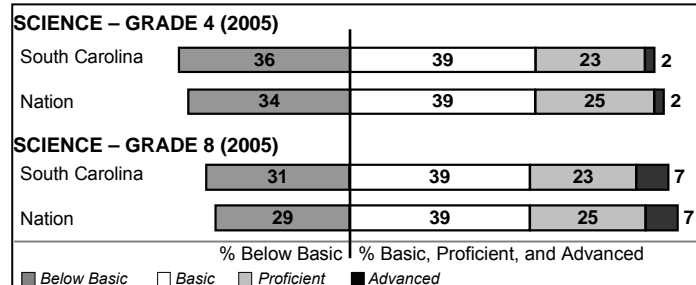
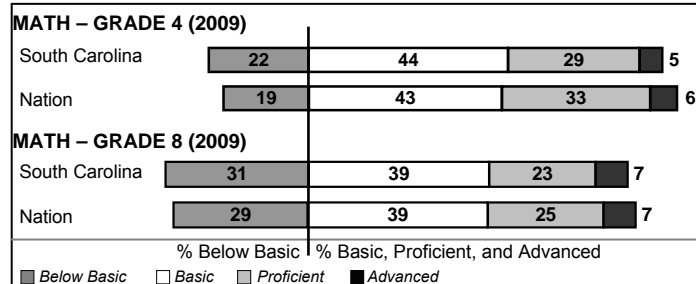
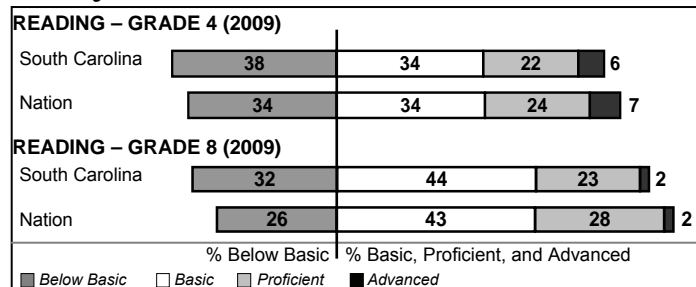
On-Time Graduation Rate (%)

District	65.7%
Districts with Students Like Ours**	73.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Bamberg 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,502)				
Retention rate	2.6%	Down from 2.9%	2.4%	2.3%
Attendance rate	94.6%	Down from 95.6%	95.4%	95.8%
Eligible for gifted and talented	18.3%	Up from 11.9%	15.5%	14.3%
With disabilities other than speech	11.0%	Down from 11.1%	10.9%	10.5%
Older than usual for grade	5.0%	Up from 3.7%	4.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.7%	0.7%
Enrolled in AP/IB programs	5.1%	Up from 4.5%	11.7%	12.1%
Successful on AP/IB exams	N/A	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	29.6%	Up from 29.4%	32.7%	31.4%
Enrolled in adult education GED or diploma programs	9	Down from 22	80	47
Completions in adult education GED or diploma programs	7	Down from 19	39	29
Annual dropout rate	4.1%	Down from 4.5%	3.3%	3.1%
Teachers (n=94)				
Teachers with advanced degrees	66.0%	Up from 63.4%	60.2%	58.8%
Continuing contract teachers	86.2%	Down from 87.5%	84.2%	81.5%
Teachers with emergency or provisional certificates	7.6%	Up from 5.8%	3.2%	4.0%
Teachers returning from previous year	87.3%	Up from 87.1%	90.0%	89.3%
Teacher attendance rate	95.6%	No Change	95.2%	95.3%
Average teacher salary*	\$44,573	Up 0.6%	\$47,374	\$46,618
Vacancies for more than nine weeks	1.1%	Down from 2.7%	0.0%	0.2%
Classes not taught by highly qualified teachers	2.0%	Down from 6.1%	1.9%	2.0%
Professional development days/teacher	9.8 days	Down from 13.4 days	12.8 days	12.6 days
District				
Superintendent's years at district	10.0	No Change	2.5	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 17.6 to 1	20.7 to 1	20.9 to 1
Prime instructional time	89.4%	Down from 89.8%	89.6%	89.9%
Dollars spent per pupil**	\$10,305	Up 8.3%	\$9,339	\$9,364
Percent of expenditures for teacher salaries**	54.9%	Down from 55.8%	54.0%	53.3%
Percent of expenditures for instruction**	59.9%	Up from 59.3%	56.3%	56.3%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	11	9
Portable classrooms	5.2%	Up from 4.8%	1.6%	2.4%
Average age in years of school facilities	47 Years	No Change	27 Years	27 Years
Number of schools with SACS accreditation	0.0	No Change	11.0	8.0
Parents attending conferences	95.5%	Down from 97.3%	97.6%	97.1%
Average administrator salary	\$69,697	No Change	\$79,295	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2009-2010 school year has been very challenging for the public schools of South Carolina in general and Bamberg School District One in particular. Excessive cuts throughout the past fiscal year, combined with continued unfunded mandates from the state, have brought small, rural districts like ours to the brink of despair. However, despite these obstacles, Bamberg School District One is proud of the fact that three of its four schools – Richard Carroll Primary, Richard Carroll Elementary, and Bamberg-Ehrhardt Middle – made AYP for the 2009 school year. I believe that this achievement proves that our awesome faculty and staff are dedicated, committed, and determined to see Bamberg School District One continue to grow despite the negative fiscal climate that has affected all public entities in our state.

The Reading First Initiative at Richard Carroll Primary School ended its sixth and final year with great success. Innovative strategies and methods implemented through this intense program have been absorbed by the administration and faculty so that these proven techniques have become everyday teaching strategies in most classrooms. More children are reading at or above grade level than ever before. Richard Carroll Elementary School continues to thrive due to the strength of collaboration between each team of teachers – ELA/ Social Studies and Math/Science at each grade level. This school received the Silver Award from the SDE because of academic achievement and for 'closing the gap' between ethnic groups on PASS testing. Bamberg-Ehrhardt Middle School has made significant strides in raising test scores on the PASS tests as well as End-of-Course (EOC) tests in Algebra I and Honors English. In fact, of the 17 students taking the Algebra I EOC test, 10 made a perfect score of 100%! Bamberg-Ehrhardt High School continues to follow the guidelines of the High Schools That Work model. All students are expected to participate in rigorous coursework, work experiences, and service activities. For the second time in six years, the JROTC unit was ranked as EXCELLENT, and high school athletics once again brought much success to our young people. The high school was also recognized for being one of the first schools in the state to have 100% completion of the Individual Graduation Plans (IGPs).

Our Office of Exceptional Children has consistently been recognized by the SDE for providing timely and accurate data for all collection points throughout the year. Collaboration between the regular education and special education teachers has brought much academic and behavioral success to our students. Response to Intervention (RtI) has been implemented as a vehicle to ensure that only those students whose academic, behavioral, and emotional issues cannot be serviced inside the realm of regular education are evaluated for placement in the special education program. RtI will be pursued more intensely as we move forward into the next school term.

Our citizens passed a \$29M Bond Referendum for the purpose of building a new 4K-Grade 6 school, as well as to make critical renovations to the high school and middle school. This has generated much excitement and increased morale within our school family. The 2009-2010 school year was indeed a 'very good year.' We look forward to many more!

Phyllis K. Schwarting, Superintendent

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